

ATTENTION: MR SA THABETE

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Ministerial Committee to Review the Funding Frameworks of TVET Colleges
and Community Learning Centres

Community Learning Centres

Name of Centre: IKURUGELONETHU

City/Town and Province: NEWCASTLE KZN

Location: Urban/Peri-urban/Rural: RURAL - OSIZWENI

Name/s and Position/s of Respondents: THABETE S.A

CENTRE MANAGER

Date of Interview: 22.09.2015

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	11	15	06
	ABET 2	12	18	03
	ABET 3	08	30	03
	ABET 4 (GETC)	37	44	30
	Senior Certificate	—	68	35
	NATED (N3-N5)	—	—	—
	Vocational skills programme	—	—	—
	Non-formal non accredited	30	45	25
	Total			

1.2 Which programmes have scope for expansion? SKILLS

PROGRAMMES

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male	—	05	09	07	—	02
Female	—	11	37	35	05	09

3. Travel:



Where do students typically travel from to attend classes?

DSIZWENI AND ITS RURAL SURROUNDING AREAS

3.2 What is the main mode of transport used by students?

THEY WALK LONG DISTANCE



4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013	—	08
2014	—	08
2015	—	10

5. Staff qualifications:

Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
05	01	02		02

5.2 Percentage of educators with an adult education or adult basic education qualification: 30%

5.3 What challenges do you have in recruiting qualified staff?

Mostly are permanently employed and some lack interest



6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	10
20 hours or less per week	—
30 hours or less per week	—
40 hours or less per week	—

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? 1:15

7.2 What is the educator: learner ratio at satellite centres? 1:15

8 Management and collaboration

- 8.1 What support do you provide to educators? PROVIDE CURRICULUM
SUPPORT IN A FORM OF WORKSHOPS, CLUSTER MEETINGS
- 8.2 How often are you able to meet with staff? TWICE PER QUARTER
- 8.3 What is discussed during these meetings? RECRUITMENT, CURRICULUM, EDUCATIONAL
ETHICS, ADMINISTRATION, PROJECTS WITHIN THE CENTRE, EXTRA CURRICULUM
ACTIVITIES
- 8.4 What kind of support did this Centre use to receive from Provincial or District District Officials? CURRICULUM SUPPORT
- 8.5 What kind of support do you now get from the Community College Administrative Centre in this province? FOR NOW ITS ALL ABOUT SHIFTING FROM
BASIC EDUCATION TO DISTRICT AND ASSESSMENT
- 8.6 Do you prepare any reports about activities at the Centre? YES, WE REPORT
TO CGB EVERY ACTIVITY TAKING PLACE IN OUR CENTRE
9. Programme operations:
- 9.1 What are the Centre's operating hours? 15:00 PM TO 17:00 PM 
- 9.2 Is there a written agreement which governs the relationship between the Centre and the school or premises from which you operate? NO, WE DON'T HAVE
A WRITTEN AGREEMENT BUT VERBAL
- 9.3 What methods and resources used in course delivery? [teaching methods, textbooks and materials, resources]? UNIT STANDARDS, SBAS
TEACHER BRING TEXTBOOK AND IMPROVISED WITH MATERIALS
RESOURCES RELEVANT TO THE LESSON WHICH UNIT STANDARD REQUIRES
- 9.4 What kind of courses do people request at the Centre? COMPUTER SKILLS, HOSPITALITY,
AGRICULTURAL, SEWING, BEADWORK, CARPENTRY, PLUMBING, ETC.

10. Enrolment and completion:

10.1 What challenges do you have in recruiting students? ? CONTACT TIME, CURRICULUM

DOES NOT ACCOMMODATE MOST OF OUR LEARNERS, SUBJECT PACKAGE.

10.2 Approximately what percentage of learners complete their programme or course?

40%

10.3 What do you think are some of the reasons why some learners drop out?

SOME GOT TEMPORAL JOBS, POVERTY PROBLEMS, PREGNANCY, CURRICULUM

DOES NOT SUIT THEM, NO SUITABLE MATERIALS AND RESOURCES.

10.4 Can you identify any specific barriers to people participating in this Centre?

CHILD HEADED HOMES, POOR BACKGROUND, LEARNERS WITH SPECIAL

NEEDS, CONTACT TIME

10.5. What is the Centre doing to address the drop-out rate?

ENGAGE OTHER/ GOVERNMENT DEPARTMENTS I.E SOCIAL DEVELOPMENT,

NGOS, AGRICULTURE, WORK EARLY HOURS AND ON WEEKENDS, OFFER BASIC SKILLS, PROJECTS.

11. Satellites and partners:

11.1 Does the Main Centre have any satellite centres? YES

11.2 Is there any difference in the programmes offered at the Main Centre and the satellites? NO, SAME CURRICULUM AND SAME

PROJECTS.

11.3 Is there any difference in the staff and support provided to the satellite(s)?

NO, WE ARE USING SAME TEACHERS

11.4 Does the Centre have partnerships with any other organisations offering education or skills programmes in the surrounding area?

YES, NGOS, EDUCATION CENTRES.

12. Funding:

12.1 How much of funding did you receive from government for the following years?

Year	Amount
2013	NIL
2014	NIL
2015	NIL

12.2 Do you know how these funding amounts were determined? (e.g. on the basis of student numbers/programmes/other?)?

NO

12.3 Is the government funding adequate?

a) For salaries Yes/NO explain: N/A

b) For other current expenditure (materials, cleaning, electricity, rent, etc.)

Yes/NO explain: N/A

c) For Capital expenditure (e.g. buildings, maintenance of buildings, etc.)

Yes/NO explain: N/A

12.3 Are you aware of the 'funding norms' for Adult Learning Centres/Community Colleges? If so, when do you think DHET will implement them?

NO

12.4 Do you have other funding sources (e.g. student fees, private sponsorships, etc.)? If so, please specify these amounts for 2013, 2014, and 2015.

NO

12.5 In summary, what would you say are the main funding challenges faced by your Centre? INFRASTRUCTURE, RESOURCES

